

## GRADUATE & PROFESSIONAL STUDIES

## Moderating for Online Environments – TL5121

# Centre for Teaching and Learning

MODULE PROFILE

DeliveryFully OnlineDuration4 WeeksStart Date11th May 2020FacultyArts, Humanities & Social SciencesAccreditationUniversity of Limerick Certificate<br/>of Study, NFQ level 9, 3 Credits

Moderating for Online Environments provides those engaged in education and training the opportunity to both develop and consolidate new skills in creating, managing and promoting student engagement in learning online. Working within an authentic, supportive and interactive environment, participants will explore beliefs, practices and values for future application within a digital environment.

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### FOR WHOM:

- The course is aimed at those working in education and training, who wish to explore multiple aspects of digital education including the temporal, emotional, spatial and technological dimensions.
- It is also suitable for those who wish to develop skills in creating, managing and promoting engagement in an online environment.
- The module is worth 3 ECTS (European Credit Transfer System points) at Level 9.

## HOW IT WORKS:

- The module will be delivered completely online.
- Taught over 4 weeks.
- A variety of established pedagogical approaches, appropriate both to the discipline and to the level of the award are employed in the delivery of the course.
- The content is delivered via a cohesive model of paced interactions.

#### YOU WILL LEARN TO:

- Reflect on, and analyse your experience as an online student
- Identify what constitutes good and unacceptable behaviour online
- Apply e-moderating skills to impact on learner motivation
- Analyse and reflect on the process and outcome of online collaboration
- Evaluate skills and competencies to moderate in an online environment
- Plan for the application of e-moderating within your own teaching
- Value the role that technology and online interaction play in teaching and learning
- Appreciate the critical role the online moderator plays in facilitating learning



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## MODULE CONTENT & LEARNING PATHWAY

**WEEK 01** GETTING TOGETHER: Experience online learning as a student and reflect on interactivity with peers and moderator competencies.

**WEEK 02** PATTERNS OF ONLINE BEHAVIOUR AND MODERATOR SKILLS DEVELOPMENT: Adopting the role of moderator during week 2, you explore a number of potential behavioural scenarios and the critical skills of weaving and summarising. **WEEK 03** COLLABORATING ONLINE: You will work on knowledge construction and skill development through group work.

**WEEK 04:** PRESENT, REFLECT & PLAN: This week involves you engaging in collaborative work, reflecting on the application of key learnings from the course to your individual context and the production of a Personal Development Plan.

### **PROGRAMME FEES**

The fees for this course are **€625** per participant, payable to the University of Limerick.

### HOW TO APPLY

Students complete the 'University Certificate of Study' application form, together with a passport photo, to be returned to:

Graduate and Professional Studies ER1-030, Engineering Research Building, University of Limerick Limerick.

## TIME COMMITTMENT

As a participant you are expected to designate 10 hours per week. The online delivery offers some flexibility in this regard, but there are important milestones set throughout each week of which you need to adhere.

As a participant you need to ensure you keep with this overall pace to gain optimum benefit from the course.

#### Application Deadline – 29<sup>th</sup> April 2020



#### ENTRY REQUIREMENTS

Each candidate is considered on an individual basis whose academic qualifications, work experience, motivation and overall potential for the programme are evaluated.

PROGRAMME STRUCTURE, CONTENT AND APPLICATION FORM

Web: More details available <u>https://www.ul.ie/gps/moderating-online-environments-</u> module

#### FOR ADDITIONAL QUERIES

For further information on course content, you can email: Robert Dalton Senior Learning Technologist Email: robert.dalton@ul.ie